



Clinton Elementary School

800 Chestnut Street
Clinton, SC 29325

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 638 Students | |
| Principal | Nancy S. Roland | 864-833-0812 |
| Superintendent | David C. O'Shields | 864-833-0800 |
| Board Chair | Jim Barton | 864-833-4877 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2013 | Average | Excellent |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

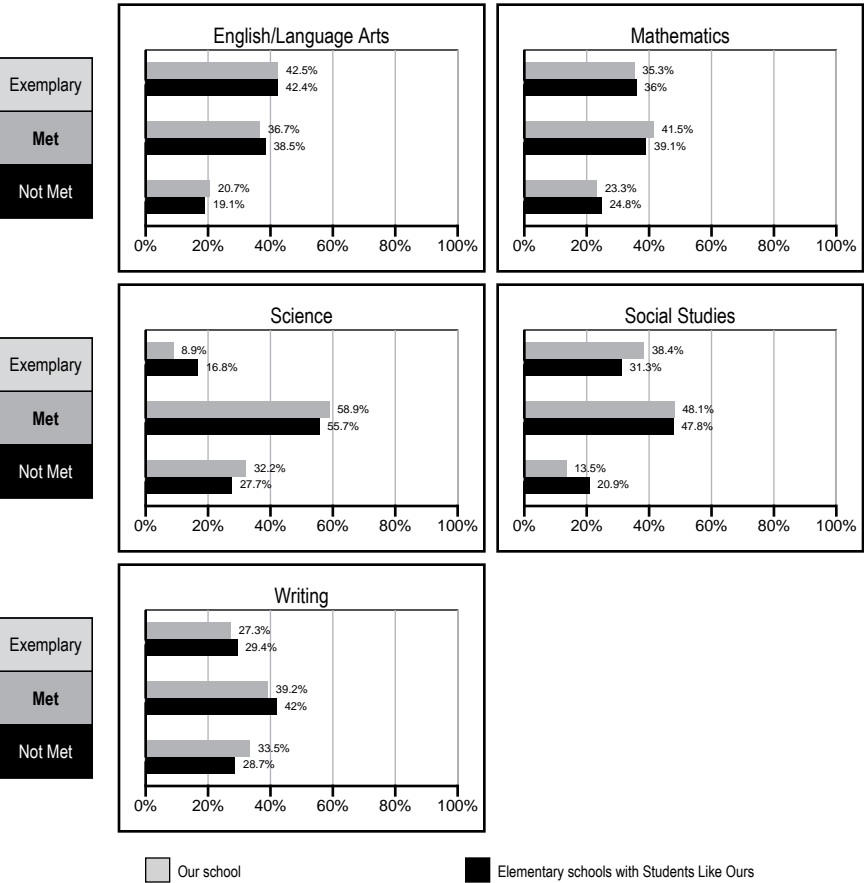
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13 | 47 | 59 | 1 | 0 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=638) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 1.5% | No Change | 1.3% | 0.9% |
| Attendance rate | 96.2% | Down from 96.4% | 96.1% | 96.3% |
| Served by gifted and talented program | 4.1% | N/A | 7.0% | 7.2% |
| With disabilities | 22.7% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 2.6% | N/A | 2.2% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=35) | | | | |
| Teachers with advanced degrees | 65.7% | Up from 61.8% | 62.5% | 62.5% |
| Continuing contract teachers | 71.4% | Down from 94.1% | 85.7% | 83.3% |
| Teachers returning from previous year | 83.4% | Down from 86.0% | 89.5% | 88.3% |
| Teacher attendance rate | 94.2% | Down from 94.4% | 94.7% | 95.0% |
| Average teacher salary* | \$48,249 | Up 1.7% | \$48,696 | \$48,193 |
| Professional development days/teacher | 6.9 days | Up from 1.8 days | 11.2 days | 11.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.1 to 1 | Up from 22.9 to 1 | 20.1 to 1 | 20.1 to 1 |
| Prime instructional time | 88.9% | Down from 89.8% | 89.7% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 95.7% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$7,001 | Up 0.5% | \$7,297 | \$7,364 |
| Percent of expenditures for instruction** | 65.0% | Down from 65.2% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 61.0% | Down from 62.0% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The theme for Clinton Elementary this school year was "Sailing Into Excellence." The staff, students, parents, and community focused on providing a positive and safe environment for all and promoting high academic standards and expectations for all students. Clinton Elementary is committed to preparing students to become ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions.

Faculty and staff focused on providing each student an optimal learning environment, focusing on positive relationships and quality instruction. Individual learning needs are determined using data-driven decisions. Teachers secure data from the utilization of Dominie assessments, Palmetto Assessment of State Standards (PASS), Measures of Academic Progress (MAP), benchmark testing, and formative assessments.

The community is a vital part of the educational program at Clinton Elementary. This year, Clinton Elementary partnered with the Clinton Coalition for Youth Empowerment (CC4Y) to provide an after-school program for students. Students were involved in tutoring and recreational activities. A summer program is also available for students. The partnership with Presbyterian College continued as PC students provided learning experiences for students. Area businesses and organizations donated incentives for children based on academic performance and character development. Local businesses and individuals participated in Career Day. Students donated to the United Way, United Ministries, and the American Cancer Society.

The arts program at Clinton Elementary continues to offer students an array of opportunities to develop and expand their talents. Honors Choir and Drum Corps represented our school at community functions. Students participated in Art Club and furnished murals throughout the school.

Students had the opportunity to learn beyond the walls of Clinton Elementary through field experiences. Field experiences included: Jekyll Island (5th grade), Musgrove Mill (4th grade), State House and Charleston (3rd grade), Abney Cultural Center at Lander University (1st, 2nd, and 4th grades), and Callahan Farms and the Columbia Zoo (5K). Students enjoyed local trips to the Joe Adair Science Center, Presbyterian College, Bell Street Middle School, and Pine Street Park.

Clinton Elementary will continue to provide the highest quality of education and be an advocate for all students by preparing them for future learning. We will garner support through a culture of continuous improvement driven by integrity, teamwork, and perseverance.

Miki Cooper, SIC Chair
Nancy Roland, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 77 | 45 |
| Percent satisfied with learning environment | 95% | 87% | 88.9% |
| Percent satisfied with social and physical environment | 97.5% | 89.6% | 88.6% |
| Percent satisfied with school-home relations | 87.5% | 93.5% | 81.8% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 93.1 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Clinton Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☒ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.2% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 3-5

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 659.5 | 648.3 | 616.4 | 651.8 | 100.0 | 100.0 |
| Male | 656.8 | 649.7 | 622.2 | 654.6 | 100.0 | 100.0 |
| Female | 662.6 | 646.8 | 610.1 | 648.7 | 100.0 | 100.0 |
| White | 676.5 | 662.9 | 631.5 | 666.4 | 100.0 | 100.0 |
| African American | 635.5 | 628.5 | 596.6 | 630.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 629.6 | 623.4 | 588.6 | 627.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 647.9 | 636.3 | 609.5 | 641.2 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 96 | 100 | 31.2 | 21.5 | 47.3 | 68.8 |
| | 4 | 88 | 100 | 29.6 | 33.3 | 37 | 70.4 |
| | 5 | 98 | 100 | 36.8 | 44.2 | 18.9 | 63.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 109 | 100 | 17.5 | 27.2 | 55.3 | 82.5 |
| | 4 | 97 | 100 | 27.2 | 39.1 | 33.7 | 72.8 |
| | 5 | 88 | 100 | 18.3 | 45.1 | 36.6 | 81.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 96 | 100 | 41.9 | 32.3 | 25.8 | 58.1 |
| | 4 | 88 | 100 | 27.2 | 39.5 | 33.3 | 72.8 |
| | 5 | 98 | 100 | 26.3 | 50.5 | 23.2 | 73.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 109 | 100 | 27.2 | 29.1 | 43.7 | 72.8 |
| | 4 | 97 | 100 | 20.7 | 51.1 | 28.3 | 79.3 |
| | 5 | 88 | 100 | 22 | 46.3 | 31.7 | 78 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 49 | 100 | 54.2 | 37.5 | 8.3 | 45.8 |
| | 4 | 88 | 100 | 27.2 | 64.2 | 8.6 | 72.8 |
| | 5 | 48 | 100 | 28.3 | 43.5 | 28.3 | 71.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 54 | 100 | 34.7 | 59.2 | 6.1 | 65.3 |
| | 4 | 97 | 100 | 35.9 | 54.3 | 9.8 | 64.1 |
| | 5 | 44 | 100 | 22 | 65.9 | 12.2 | 78 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2012 | 3 | 47 | 100 | 31.1 | 42.2 | 26.7 | 68.9 |
|------|---|-----|------|------|------|------|------|
| | 4 | 88 | 100 | 11.1 | 53.1 | 35.8 | 88.9 |
| | 5 | 50 | 100 | 36.7 | 36.7 | 26.5 | 63.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 55 | 100 | 14.8 | 46.3 | 38.9 | 85.2 |
| | 4 | 97 | 100 | 12 | 52.2 | 35.9 | 88 |
| | 5 | 44 | 100 | 19 | 38.1 | 42.9 | 81 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Writing

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 100 | 98 | 42.6 | 38.3 | 19.1 | 57.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 112 | 99.1 | 33.7 | 29.8 | 36.5 | 66.3 |
| | 4 | 97 | 96.9 | 37.1 | 43.8 | 19.1 | 62.9 |
| | 5 | 88 | 100 | 28.9 | 45.8 | 25.3 | 71.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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